

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
VIETNAM**

Data Handlers

Section 1	Mobility
Section 2	Education
Sub-section 2.1	Education History
Sub-section 2.2	Schooling
Section 3	Time Use and Work Activities
Sub-section 3.1	Time Use
Sub-section 3.2	Work Activities
Section 4	Education and job aspirations and expectations
Section 5	Health
Sub-section 5.1	Individual Health
Sub-section 5.2	Dietary diversity and physical activity
Sub-section 5.3	Puberty
Section 6	Social norms and gender roles (AWSA)
Section 7	Social Networks
Section 8	Marriage and parenthood expectations
Section 9	Feelings and Attitudes
Section 10	Computer, other digital devices, and internet usage & skills
Section 11	Anthropometry of the Index Child
Codeboxes	Cognitive tests
	Peabody Picture Vocabulary Test (PPVT)
	Reading Comprehension Test
	Mathematics Test

DATA HANDLERS

DATE OF INTERVIEW

Q.1	Date of interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.2	Fieldworker ID	[__]

DATE OF SUPERVISOR CHECK

Q.3	Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.4	Supervisor ID	[__]

1. MOVEMENT HISTORY

SAY: I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. I would like to know only about movements to a different commune since [DATE OF INTERVIEW IN ROUND 4] that lasted for 1 month or more (or that are expected to last 1 month or more), excluding holiday trips.

For reference: In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was living in [LOCALITY].

Q.1	Have you ever moved to a different commune for at least 1 month (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	<input type="radio"/> Yes <input type="radio"/> No ▶ Skip to next section
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FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first and proceed in chronological order to the first movement since Round 4. Add as many rows as necessary.

MOVID	Q.2 In which year did you move? -77=NK [CAPI: limit span of year of movement]	Q.3 How long did you stay in this location? Enter in months. If currently there enter 00 FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further -77=NK -79=Refused to answer	Q.4 Where did you move to? Enter code from CODEBOX #1 . If 06=Other country ▶ Skip to Q.6.	Q.5 What type of locality/commune did you move to? Enter codebox from CODEBOX #2 .	Q.6 Who did you move with? [CAPI: If code Yes is selection for moved alone, do not enable any of the other codes.] TICK ALL THAT APPLY 00=NO 01=YES 77=NK 88=NA 79=RTA	Q.7 Why did you move? Enter code from CODEBOX #3 FIELDWORKER: If the respondent says that YL Child moved because the parents/caregiver were moving, ask further for the parents'/ caregiver's reason for moving and code accordingly.
1	[_____]	[____]	[____] Spec. _____	[____] Spec. _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]
2	[_____]	[____]	[____] Spec. _____	[____] Spec. _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]
(...)	[_____]	[____]	[____] Spec. _____	[____] Spec. _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]

CAPI: SHOW TWO COLUMNS

CAPI: THIS INFORMATION SHOULD BE ENTERED IN BUTTON

2. EDUCATION

2.1 EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history.
In 2012-2013 academic year, [YL Child] was enrolled in [2012-13 GRADE ENROLLED].

	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11
In the year ... when your child was ...years old (NB this is just to help work out years and ages in years - you can work from latest year down or youngest age upwards) ACADEMIC YEAR (PREFILLED)	Did you attend any school, preschool, kindergarten, pre-kindergarten, early learning program or similar for more than 6 months? FIELDWORKER: For academic year 2016/2017, SAY have you continuously attended any school, preschool, kindergarten, pre-kindergarten, early learning program or similar? 00=No ▶ Skip to next row 01=Yes 77=NK; 88=NA ▶ Skip to next row	What grade are/ were you enrolled in? Enter code from CODEBOX #4 FIELDWORKER: If child was in more than one academic year, record the highest	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04 = Currently attending grade [CAP: validation rule that option 4 is only selected for last year (2016/2017)] FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	Are/ Were you enrolled in the same school as in the previous year? 00=No 01=Yes ▶ Skip to next row 77=NK	What type of school is/ was it? Enter code from CODEBOX #5	Province where the school is located FIELDWORKER: Select from the drop down menu. Select 98=Not a YL province if the province is not listed	Name of the province [Enabled only when province is not a YL province]	Commune where the school is located FIELDWORKER: Select from the drop down menu. Select code 99 if province (Q.7) is 98=Not a YL province	Name of Commune, District [Enabled only when commune is not a YL commune]	Name of the school FIELDWORKER: Please choose from the drop down menu or write the name of the school if not found	Specify the name of the school [Enabled only when school is not in the drop down menu]
2016-17	[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify: [__ __]	[__ __]	_____	[__ __]	Commune : _____, District	[__ __]	_____
2015-16	[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify: [__ __]	[__ __]	_____	[__ __]	Commune : _____, District	[__ __]	_____
2014-15	[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify: [__ __]	[__ __]	_____	[__ __]	Commune : _____, District	[__ __]	_____
2013-14 <small>[CAP: always enable]</small>	[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify: [__ __]	[__ __]	_____	[__ __]	Commune : _____, District	[__ __]	_____

These four questions should show in one screen

These questions should be entered in a button so that it gets disabled once the answer of previous answer is YES

NOTE: Collect full education history (from 2005-2006 onwards) for those for whom we missed collecting complete education history in Round 4

2. EDUCATION

2.2 SCHOOLING

SAY: Now I want to ask you some questions about your schooling.

Q.1	Are you currently enrolled in school? 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	[__]
Q.2	Do you attend to evening school? (excluding extra classes) 00=No 01=Yes	[__]
Q.3	What is the language of instruction in your current school? Enter code from CODEBOX #6	[__]
Q.4	How long does it take you to get to school? (In minutes) FIELDWORKER: if the child is in a boarding school, make sure they give the time from their home to school. Record only one way (single trip). -77=NK	[____]
Q.5	How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. Enter code from CODEBOX #7	[__]
Q.6	Do you have any difficulties in getting to school? 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[__]
Q.7	What is the main difficulty? Enter code from CODEBOX #8	[__]
Q.8	During the last school year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12 88=NA ► Skip to Q.12	[__]
Q.9	If yes, how long was the longest period of time you were absent from school? Enter in days	[__]
Q.10	What are the main reasons you missed school? You can give UP to three answers. Please give the most important one first. FIELDWORKER: Enter up to 3 code from CODEBOX #9 . Do not prompt. If respondent mentions less than 3 answers, fill the blank spaces with 88=NA.	[__] Specify, _____ [__] Specify, _____ [__] Specify, _____

Q.11	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>FIELDWORKER: Enter up to three possible months based on what children say. Start coding the most important one. This is, the month in which the longest absence from school took place.</p> <p>Enter code from CODEBOX #10</p>	<p>[___]</p> <p>[___]</p> <p>[___]</p>
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Q.12	<p>How often in the last 7 days did you come to class without completing your homework or preparation for lessons?</p> <p>FIELDWORKER: If there was no class in the previous week, refer to the week before that. Read the alternatives</p> <p>01=Always 02=Usually 03=Sometimes 04=Rarely 05=Never 06=No homework is set 77=NK</p> <p>► Once answered, skip to Q.15</p>	<p>[___]</p>
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For children who are not attending school in 2016

Q.13	<p>Do you think you will return to education in the future? (including vocational training and professional formation)</p> <p>FIELDWORKER: Please read the alternatives</p> <p>00= No, definitely not 01= Maybe (in Vietnamese: Yes, but not very likely) 02= Probably (in Vietnamese: Yes, but not entirely sure) 03= Yes, definitely 77=NK 88=NA</p>	<p>[___]</p>
Q.14	<p>Who, in your opinion, played the most important role in deciding that you should leave school?</p> <p>01=Me 02=Mother/ female guardian 03=Father / male guardian 04=Other household member 05=Other 06 = Other relative 77=NK 88=NA</p>	<p>[___]</p>

Q.15	<p>How would you score the importance of the following subjects on a scale from 1-10? 1 indicates a subject that is not important and a score of 10 indicates a very important subject.</p> <p>FIELDWORKER: Show the respondent the ladder card taking values from 1(not important) to 10(very important), and prompt them to point to the value on the ladder that indicates the value that corresponds to their response.</p>	
01	Mathematics	[___]
02	Literature	[___]
03	Geography	[___]
04	History	[___]
05	Physics	[___]
06	Chemistry	[___]
07	Informatics	[___]
08	English Language	[___]

3. TIME USE AND WORK ACTIVITIES

3.1. TIME USE

FIELDWORKER: Begin by asking the child some background questions about his/her activities- for example, do they go to school, do they help around the household. Then show him/her the time-use card and explain

SAY: I want to know how you spent your time on a typical day in the last school week, not weekends or holidays. Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: Record in hours -77=NK	[__]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.

FIELDWORKER: Record in hours

2	Care for others (younger children, ill household members)	[__]
3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing and shopping)	[__]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__]
5	Paid (remunerated) work or activities outside of the household or for someone not in the household	[__]
6	At school (including travelling time to school)	[__]
7	Studying outside of school time (doing homework, extra tuition)	[__]
8	Play time / general leisure(including time taken eating, drinking and bathing, visiting friends, etc.)	[__]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

9	Time used for commuting to the place where the child carries out paid activities (out and return). Enter in minutes [CAPI: Disable if 5=0]	[__]
10	Time used for commuting to school / educational centre (out and return). Enter in minutes [CAPI: Disable if 6=0]	[__]

3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about some of your activities in the last 12 months

Q.1	Did you do anything in the last 12 months to help or to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home.	[...]
	00=No ▶ Skip to next section	
	01=Yes	
	77=NK ▶ Skip to next section	

SAY: Please give details of these activities.

WORKID	Q.2	Q.3	Q.4			Q.5	Q.6		Q.7	Q.8	Q.9	CAPI: Estimate time spent in each activity						
	What were these activities? FIELDWORKER: Enter each type of activity not each individual job Enter codes from CODEBOX #11	Do you do this activity for your own household or for someone else? 01= Own household 02=Another household or business 77=NK 88=NA 79=RTA	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day	Months per year 01-12	Days per month 01-30	Hours per day 01-24	What form of payment was received or is expected for this activity? 00=None ▶ Skip to next row 01=Cash 02=In kind (non-cash payment) 03=Both cash and in kind 04=Debt relief ▶ Skip to Q.7 06=Other, specify 77=NK ▶ Skip to next row 88=NA ▶ Skip to next row 79=RTA ▶ Skip to next row	How much are you usually paid and how often? Enter in '000 VND	In cash	In kind (cash equivalent)	Frequency		What period of time does payment cover? 01= Per hour ▶ Skip to Q.9 02= Per day ▶ Skip to Q.9 03= Per week ▶ Skip to Q.9 04= Per month ▶ Skip to Q.9 05= Per year ▶ Skip to Q.9 06= Per piece 07= Other, specify ▶ Skip to Q.9	If per piece, how many pieces produced, on average in a day?	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK			
01	: Specify:																	
02	: Specify:																	
03	: Specify:																	
04	: Specify:																	

Q.10	[CAPI: Enable if response to Q.9 is 01 or 02 at least once] What did you spend most of your money on? Enter up to three uses from CODEBOX #12	[...]
Q.11	FIELDWORKE: Select the activity in which YL Child spent most time in the last year based on CAPI estimation. Enter WORKID from previous table	[...]

Q.12	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[...]
02	Using dangerous tools such as machetes, knives, sith	[...]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[...]
04	Working under the hot sun or in the rain	[...]
05	Working with, or close to, animals	[...]
06	Working with insufficient lighting	[...]
07	Working in very noisy environment	[...]
08	Working with fumes, gases, dust	[...]
09	Being close to moving vehicles or driving (cars, tractors, motorcycles etc.)	[...]
10	Working in a smelly and/or dirty environment	[...]
11	Working in heights	[...]
12	Other, specify:	[...]

FIELDWORKE: The following question relates to PAID activities performed since [MONTH AND YEAR OF R4 INTERVIEW]

SAY: Now I would like to think of all the paid work activities you've had since [MONTH AND YEAR OF R4 INTERVIEW]

Q.13	Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], have you missed school because you were working for money or goods?	[...]
	00=No 01=Yes 77=NK 88=NA	

6. FEELINGS AND ATTITUDES

6.2. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

<p>Q.1</p>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>Enter code from CODEBOX #16</p>	<p>[___]</p> <p>Specify: _____</p>
<p>Q.2</p>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK 88=NA</p>	<p>[___]</p>

<p>Q.3</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like or would have liked to complete?</p> <p>Enter code from CODEBOX #17</p> <p>If 00 ► Skip to Q.5 If 77 ► Skip to Q.5 If 79 ► Skip to Q.5</p>	<p>[___]</p>
<p>Q.4</p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK 88=NA</p>	<p>[___]</p>

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Show the child **Card ##** with the ladder taking values from 0 (Not at all likely to happen) to 10 (Very likely to happen).

SAY: Please use the ladder to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select a position on the ladder from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that National Day will be on the 2 September next year, select the highest step on the ladder, step 10. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, select the step 0 on the ladder.

<p>Q.5</p>	<p>SAY: Assume that you complete upper secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at that age (age 25)? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen".</p> <p>FIELDWORKER: Enter a number between 0 and 10 corresponding to what the child points out on the ladder.</p>	<p>[_ _ _ _]</p>
<p>Q.6</p>	<p>SAY: Now assume that you complete upper secondary education and this is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in in '000 VND</p>	<p>[_ _ _ _ _]</p>
<p>Q.7</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in '000 VND</p> <p>-77 = NK</p>	<p>[_ _ _ _ _]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _ _]</p>
<p>Q.8</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [midpoint between max and min level]? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Enter a number from 0-10 corresponding to what the child points out on the ladder</p> <p>-77 = NK</p>	<p>[_ _ _ _]</p>

EXPECTED RETURNS TO UNIVERSITY

<p>Q.9</p>	<p>SAY: Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen".</p> <p>FIELDWORKER: Enter a number from 0-10 corresponding to what the child points out on the ladder</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in in '000 VND</p> <p>-77 = NK</p>	<p>[_ _ _ _]</p>
<p>Q.11</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in in '000 VND</p> <p>-77 = NK</p>	<p>[_ _ _ _]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.12</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [midpoint between max and min level]? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Enter a number from 0-10 corresponding to what the child points out on the ladder</p> <p>-77 = NK</p>	<p>[_ _ _]</p>

5. HEALTH

5.1 INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01= Male 02= Female	[__]
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SAY: I would like to ask you about your health

Q.1	In general, how would you say your health is? FIELDWORKER: Read the options 01=very poor 02=poor 03=average 04= good 05= very good 77= NK 79=RTA	[__]
Q.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? FIELDWORKER: Read the options 01=much worse 02=worse 03=same 04=better 05=much better 77=NK 79=RTA	[__]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	Do you wear eyeglasses? 00= No 01= Yes 77= NK	[__]
Q.4	Do you have any long-term health problems ? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[__]
Q.5	Which long-term health problems do you have? FIELDWORKER: Enter up to 3 long-term health problems in terms of importance. If less than 3, fill the rest with 88=NA Enter code from CODEBOX #15	1. [__] 2. [__] 3. [__]
Q.6	How long have you suffered from this health problem? Enter number of years.	1. [__] 2. [__] 3. [__]

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the replies, ask the following specific questions if you do not have the

<p>Q.7</p>	<p>Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p>FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.10</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>What was the <u>most serious</u> injury?</p> <p>FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. the child suffered.</p> <p>Enter code from CODEBOX #13</p>	<p>[_ _]</p> <p>Spec. _____</p>
<p>Q.9</p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, Specify. 77=NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>Spec. _____</p>

SERIOUS ILLNESSES

<p>Q.10</p>	<p>Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], have you been seriously ill?</p> <p>FIELDWORKER: Serious illnesses are those which prevent the child from doing normal activities (school, work, etc) and/or require medical attention</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #14</p>	<p>[_ _]</p>
<p>Q.12</p>	<p><u>During the last 12 months</u>, how many times did you miss school/work due to illness?</p> <p>FIELDWORKER: The question refers to absences due to all illnesses, not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 88=NA</p>	<p>[_ _]</p>

FIELDWORKER: For the following questions, if the child is unable to answer due to physical or mental disability, please ask the caregiver to answer on his/her behalf

SAY: The next questions ask about the level of difficulty you may have doing certain activities

<p>Q.13</p>	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>
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Q.14	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__]
Q.15	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__]
Q.16	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__]
Q.17	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__]
Q.18	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__]

SMOKING AND DRINKING HABITS

Q.19	Do you smoke cigarettes? 00=No 01=Yes 79=RA	[__]
Q.20	Do you use other form of tobacco such as chewing or snuffing tobacco? 00=No 01=Yes 79=RA	[__]
Q.21	How often do you smoke cigarettes? [CAPI: Disable this question if Q.19=No and Q.20=No] 01=Every day 02=At least once a week 03=At least once a month 04=Hardly ever 00=I never smoke cigarettes/ beedy 77 = NK 79 = Refused to answer	[__]
Q.22	Do you consume alcohol <u>at least once per week</u> ? 00=No ► Skip to next section 01=Yes 02=Never consumed ► Skip to next section	[__]
Q.23	How often do you usually drink alcohol? [CAPI: Disable this question if Q.22=No] 01=Every day 02=At least once a week 03=At least once a month 04=Only on special occasions (for example weddings, funerals) 05=Hardly ever 00=I never drink alcohol	[__]

5. HEALTH

5.2 DIETARY DIVERSITY AND PHYSICAL ACTIVITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__]
2	A morning meal (breakfast)	[__]
3	Any food between morning and midday meals	[__]
4	A midday meal	[__]
5	Any food between midday and evening meals	[__]
6	An evening meal	[__]
7	Any food after the evening meal	[__]
	Total added automatically do not fill	[__]

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (YL Child does not eat any meat, fish or poultry) 00=No 01=Yes 77=NK	[__]
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Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK
01	Any rice , noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[__]
02	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[__]
03	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[__]
04	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?	[__]
05	Any other vegetables (onions, egg plants, tomatoes)?	[__]
06	Any ripe mangoes, ripe papayas or gac fruit?	[__]

07	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[__ _]
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[__ _]
09	Any other meat (beef, pork, goat, lamb, chicken)?	[__ _]
10	Any eggs?	[__ _]
11	Any fresh or dried fish or shellfish?	[__ _]
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[__ _]
13	Any cheese, yogurt, milk or other milk products?	[__ _]
14	Any foods made with oil, fat, or butter?	[__ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ _]

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never</p>	[__ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never</p>	[__ _]
Q.6	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never</p>	[__ _]

<p>Q.7</p>	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p>FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat.</p> <p>00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?</p> <p>01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 88=NA</p>	<p>[_ _]</p>

5. HEALTH

5.3 CHANGES ASSOCIATED WITH PUBERTY

FIELDWORKER: These questions may be sensitive to ask in the presence of other adults. If there are other people present, in front of whom the child would not feel comfortable answering these, wait to administer this section until privacy can be guaranteed.

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: the following questions are asked only to those children who did not experience changes associated with puberty in R4]

For girls only

Q.1	Have you started your periods yet and if so, at what age did they start? Enter age 00=Haven't started yet -77=NK -79=Refused to answer	[__]
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For boys only

Q.2	At what age did you notice that your voice was changing (deepening)? Enter age. 00=Haven't started changing yet -77=NK -79=Refused to answer	[__]
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FIELDWORKER: Observe if the boy has any hair on his chin.

Q.3	[FIELDWORKER OBSERVE] Has hair started growing on YL CHILD chin.	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next section
Q.4	When has hair started growing on your chin? Enter age -77=NK -79=Refused to answer	[__]

7. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	In general, how many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

SAY: Now I would like to ask you some questions about what you would like for you in the future

FIELDWORKER: The following questions apply to unmarried teenagers

Q.1	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married -77= NK -79= Refused to answer 90 = I am already married.</p>	[__]
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FIELDWORKER: The following questions apply to all teenagers

Q.2	<p>Do you want to have children/ another child one day?</p> <p>00=No ► Skip to Q.5 01=Yes 77=Undecided/ NK</p>	[__]
Q.3	<p>Ideally, at what age would you like/have liked to have your first child?</p> <p>Enter in years</p> <p>FIELDWORKER: this is independent from the number of children already born</p> <p>-77 = NK</p>	[__]
Q.4	<p>What do you think is the ideal period between births?</p> <p>Enter in years</p> <p>FIELDWORKER: this is independent from the number of children already born</p> <p>-77 = NK</p>	[__]
Q.5	<p>What do you think would be the ideal number of children for you?</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[__]
Q.6	<p>What do you think would be the ideal number of sons for you to have?</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[__]
Q.7	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[__]

28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RETAINED YL CHILD'S NON-COGNITIVE SKILLS

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (answered 0 in Q.5 of Section 3.1, Time use); and skip 8, 10 and 11 if the child is currently not studying (answered No in Q.1 of Section 2, Schooling).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I'm proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FIELDWORKER: Display the ladder card and explain: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.3	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now I would like you to think about your family

Q.4	How many things does your family have compared to other families in the village? FIELDWORKER: Read the options 01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[_ _]
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<p>Q.5</p>	<p>THREE YEARS AGO: How many things did your family have compared to others in the village in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Read the options</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA</p>	<p>[_ _]</p>
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<p>Q.6</p>	<p>Which of the following best describes your household?</p> <p>FIELDWORKER: Please read the options</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 88=NA</p>	<p>[_ _]</p>
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<p>Q.7</p>	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Please read the options</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 88=NA</p>	<p>[_ _]</p>
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10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[____]
02	Tablet	[____]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[____]
04	Mobile phone with internet access (e.g. Smartphone)	[____]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SKILLS

[CAP]: Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities. Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.5		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	I do not understand what this means
1	I know how to create a folder on a digital device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I know how to move a file from one folder to another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I know how to delete a file.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I know how to retrieve a deleted file from the recycle bin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I know how to use the undo and redo functions, while working on a digital document.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I know how to change the margins (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to bold, italicize or underline text (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know how to insert a table in a document (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I know how to use a spreadsheet to plot a graph (for example using Excel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I know how to create a presentation (for example using PowerPoint).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAP]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.6		Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	I do not understand what this means
1	I know how to open downloaded files.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I know where to click to go to a different webpage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I know how to complete online forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I know how to connect to a Wi-Fi network.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I find it easy to decide what the best keywords are to use for online searches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I find it easy to find a website I visited before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to create something new from existing online images, music or video.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know which apps or software are safe to download.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAP]: Only enable Q.7 if respondent answers "Yes, many times in my life" to item 03 in Q.1

Q.7	Do you use the internet to:	Frequently	From time to time	Not at all
1	Search for sample exams and problem sets and their solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Search for open teaching courses and learning materials available in the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Translate materials from Vietnamese into other languages and vice versa.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Get connected with other people through social media (e.g. Facebook)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CODEBOXES

Movement History

Codebox #1: Place of YL Child movement

Section 1: Movement History, Q.4

01=Same commune
02=Another commune within same district
03=Another district in same province
04=Neighbouring province
05=Non-neighbouring province
06=Other country, specify
07=Other, specify
77=NK
79=Refused to answer

Codebox #2: Type of locality

Section 1: Movement History, Q.5

01= Urban commune in major city
02= Urban commune in provincial Centre
03= Urban commune
04= Rural commune
05= Town
06= Other country, specify
07= Other, specify
77=NK
79=Refused to answer

Codebox #3: Reasons for moving

Section 1: Movement History, Q.7

01 = Work of the Child
02 = Study of the Child
03 = Health of the Child
04 = To seek independence
05 = Work of parents
06 = Better / more land
07 = Better dwelling conditions
08 = Divorce / Separation of Parents
09 = Family Disputes
10 = Health of a family member
11 = Death of a family member
12 = To be close to relatives
13 = Violence, crime, war
14 = Natural disaster
15 = Other, specify
77 = NK
79 = Refused to answer
88 = NA

Education History

Codebox #4: Grade or type of programme

Section 2.1: Education history, Q.2

00 = None
01 - 05 = Primary (Grades 1 - 5)
06 - 09= Lower Secondary Education (Grades 6-9)
10 - 12 = Upper Secondary Education (Grades 10-12)
13 = Short term Vocational Training
14= Vocational Secondary School (1 st year)
15 = Vocational Secondary School (2 nd year)
16 = Vocational Secondary School completion
17 = Professional Secondary (1 st years)
18 = Professional Secondary (2 nd years)
19 = Professional Secondary (3 rd years)
20 = Professional Secondary completion
21 = Vocational College (1st year)
22 = Vocational College (2nd year)
23 = Vocational college completion
24 = College education (1 st year)
25 = College education (2 nd year)
26 = College education completion
27 = In the job, evening/weekend college education
28 = In the job, evening/weekend undergraduate in university
29 = University education (under graduate 1 st year)
30 = University education (under graduate 2 nd year)
31 = University education (under graduate 3 rd year)
32 = University education (under graduate 4 th year)
33= University education (under graduate 5 th year)
37= Centre for continued education (non-formal student)
50= Any pre-primary grade
38=Other, (specify)
77=NK

Codebox #5: Type of school (ownership)

Section 2.1: Education history, Q.5

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK

88=NA

Schooling

Codebox #6: Vietnam languages

Section 2.1: Schooling, Q.3

41=Vietnamese
42=Chinese
43=Tay
44=H'Mong,
45=Nung,
46=Ede
47=Thai
48=Dao
49=Giay
50= H'Roi
10=Other,
77=NK

Codebox #7: Means of transport to school

Section 2.1: Schooling, Q.5

01=Walk
02=Bicycle
03=Family car or motorbike
04=School bus
05=Public bus/coach/shared taxi/motorbike/horse carts
06=Private hire taxi
07=Rickshaw
08= River crossing
09=Other
77=NK, 88=N/A

Codebox #8: Main difficulty in getting to school

Section 2.1: Schooling, Q.7

01=Traffic
02=Harassment/abuse from other children,
03=Rebels/thieves
04=Harassment from authorities (e.g. police, local officials)
05=Natural hazards (e.g. floods)
06=Other (specify)
07 =Animals
08=kidnapping
09=Sexual violence
10=Fear of having an accident on the way school
11=Spirits / ghosts
12=having to cross dangerous places (rivers, ravines etc)
77=NK
88=NA

Codebox #9: Reasons for missing school

Section 2.1: Schooling, Q.10

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/clothes/uniform for school too expensive
04= Transport too expensive/lack of transport
05= Not safe to travel to school
06= Truancy, child did not want to go, not interested, prefer to play
07=Banned from school for behaviour reasons
08=Banned from school because away for too long
10= Banned from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after younger children
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)
15=Had to do paid work to earn money(including agricultural work other than for household)
16=Illness, Injury
17=Family issues e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function (e.g. wedding, funeral)
20=Festivals
21=Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
23= Can't understand the language in class
24= Schooling is not useful for getting a job or later life
25= Schooling is of low quality
26= Pregnancy/fatherhood
28= Teacher was absent/there was no teacher
29= Can't understand the content of lessons/can't learn well
31= Couldn't hear or see properly
79=Refused to answer
30=Other
77= NK, 88= NA

Codebox #10: Months when most absences took place

Section 2.1: Schooling, Q.11

01=January
02=February
03=March
04=April
05=May
06=June (Not a school month)
07=July (Not a school month)
08=August (Not a school month)
09= September
10=October

11=November
12=December
13=None
77=NK

Work Activities

Codebox #11: Paid activities

Section 3.2: Work activities, Q.2

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #12: Uses of money earnt

Section 3.2: Work activities, Q.10

01 = My education (including school fees, books, uniform)
02 = Education of others in the household
03 = Food or sweets just for me
04 = Food or sweets for others in the household
05 = Alcohol or tobacco for me
06 = Alcohol or tobacco for other household members
07 = Clothes just for me
08 = Clothes for others in the household
11 = Leisure for me (i.e. cinema tickets, toys, music)
12 = Leisure for other household members
13 = Saved
14 = Sent to relatives living in another community (such as the home community if the child has migrated)
15 = To repay debts
16 = Lent to someone
17 = Other, specify
88=N/A

Individual Health

Codebox #13: Most serious injury

Section 4.1: Child health, Q.4

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #14: Most serious illness

Section 4.1: Child health, Q.7

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis
09=Tuberculosis
10=Epilepsy
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15=Brain tumour
16=Other tumour (other than brain)
17=Heart problem
18=Skin diseases
19=Problems with drugs and medicines
20=Fatigue
21=Migraine or other headaches
22=Parasitic infection/worms
23=Nose bleed
24=Leech

25=Mitch (general name for a number of diseases)
26=Allergies
29=Abortion/miscarriage
30=Apendicitis
32=Chickenpox
33=Other respiratory problem (includes croup, pneumothorax)
34=Gastritis, colic, or other GI problem inc celiac disease
35=Diabetes
36=Obesity
37=Gynecological problem except miscarriage/abortion
38=Male genital problem includes torsion of testis
39=Urinary infection, any renal problem
40=Muscle, joint, tendon, orthopedic problem
41=Gallbladder problems
42=Leishmaniasis
43=Evil eye or any other spell
44=Eye problems inc conjunctivitis
45=Any mental problem inc depression, attempted suicide
46=Drug overdose
47=Dental problem
77=NK
79=Refused to answer
88=N/A

Codebox #15: Index child's other long-term health problems

Section 4.1: Child health, Q.12

03=Fits/Epilepsy
05=Malnutrition
06=Skin problems/Eczema
07=Anaemia
08=HIV/AIDS
09=Digestive problems
12=Speech problems
13=Allergies
14=Tooth decay
15=Ear ache
16=Congenital illness
17=Other (Specify)
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
77=NK, 88=N/A

Job and Education Aspirations and Expectations

Codebox #16: Aspired / Expected job activities

Section 6.2: Aspirations and Expectations, Q.1

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman/ athlete
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify
43=Secretary/Administrative assistant

44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Banker/Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60 = Hair stylist/ beautician
61 = Model
77= NK
88=NA
79=RTA

Codebox #17:

Educational grades and levels

00=None
01=Grade 1
02=Grade 2
03=Grade 3
04=Grade 4
05=Grade 5
06=Grade 6
07=Grade 7
08=Grade 8
09=Grade 9
10=Grade 10
11=Grade 11
12=Grade 12
13=Post-secondary, vocational
14=University
15= Post-graduate (e.g. Masters, PhD)
28=Adult literacy
29=Religious education
30=Other (specify)
79=Refused to answer
77=NK